
ADAMS COUNTY
Head Start
2020-2021 ANNUAL REPORT



Adams County Head Start

The mission of Adams County Head Start (ACHS) is to provide high-quality, early childhood education for children in partnership with their families and the community. This is accomplished by offering services that provide and build a foundation for children to grow and develop skills for school success by improving the ability of families to be self-sufficient, and promoting the healthy development of children and families.



Program Overview

Adams County Head Start is a federally funded comprehensive preschool program serving children 3–5 years of age and is a division under the Adams County Human Services Department. In the 2020–2021 school year, Adams County Head Start provided 256 Head Start slots in the county. Due to the pandemic, the program offered distance learning classes as well as in-person full day sessions. These two program options helped meet the diverse needs of young children and their families throughout the county.

VISION

Every child enrolled in Head Start will enter kindergarten with the competencies necessary to succeed in school, and parents/caregivers will be empowered to be their child's most important teacher.

MISSION

To provide high-quality, early childhood education for children in partnership with their families and the community.

PHILOSOPHY

All children are born ready to learn; therefore, the quality of their earliest experiences is critical for future school success.

LONG-TERM GOALS

- **Program Goal 1:** Improve the quality of family engagement.
- **Program Goal 2:** Children will progress in all developmental domains for both typically developing children and children with special needs.



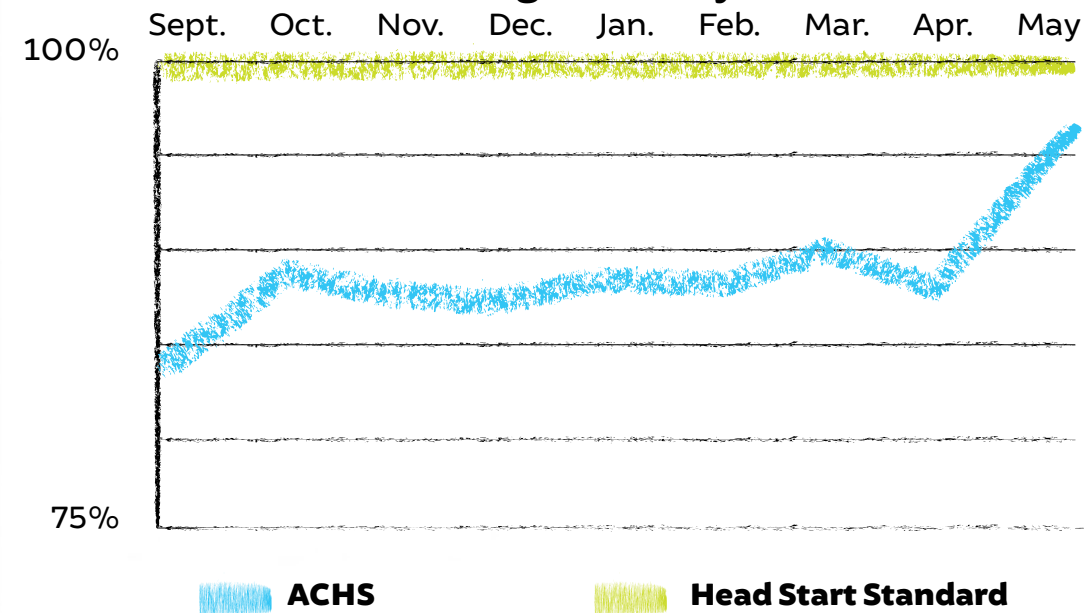
Enrollment

ACHS LOCATIONS

Center	Number of Slots	Program Options	Communities Served
Brighton HS	48	FD and 1020 sessions	Brighton
Creekside HS	32	1020 sessions	Federal Heights, Northglenn, Thornton
Little Star HS	48	FD and 1020 sessions	Federal Heights, Westminster
Rainbow HS	64	FD and 1020 sessions	Federal Heights, Unincorporated Adams County, Westminster
Sunshine HS	64	FD and 1020 sessions	Commerce City
Total	256		

FD= Full-Day Sessions (Monday – Thursday) 1020= Full-Day Sessions (Monday – Friday)

2020-2021 Average Monthly Child Enrollment



In the 2020-2021 school year, ACHS did not meet the mandated 100% enrollment requirement. A significant factor contributing to our enrollment openings was the pandemic.

ACHS 2020-2021 FAMILY INFORMATION

- 183 Head Start-eligible children were enrolled.
- 1 over-income child was enrolled.
- 175 families were served.
- 30.3% of families served were two-parent families, and 69.7% were single-parent families.
- 68% of ACHS-enrolled families had at least one employed parent/guardian.
- 0% of ACHS-enrolled families had at least one parent/guardian in job training or school.
- 25% of families had less than a high school diploma.
- 40% of families obtained a high school diploma or GED.
- 35% of families had an advanced degree, vocational school, or some college.
- 123 families were referred to community resources. Parenting education, adult education, and English as a Second Language (ESL) training were the three resources Adams County Head Start families utilized the most.

Demographics of Enrolled Children*

Adams County data does not represent demographics solely for children ages 3-5; therefore, the numbers indicated in this narrative include children ages 0-5.

To roughly estimate the average number of children ages 3-5, the 10,000 children who meet the income eligibility and age were evenly divided by 5 (the five age groups: 0 years, 1 year, 2 years, 3 years, etc.).

This resulted in approximately 1,600 children per age group, totaling 4,800 children between the ages of 3-5. Based on this estimation, the program currently serves 5% of the Adams County population of eligible children.

*According to the Affordability and Accessibility of Quality ECE Programs in Adams County: Report presented to the Early Childhood Partnerships of Adams County (ECPAC) developed by A. Brodsky and S. Howard (2019).

Wellness

During the pandemic year, we did not screen children for anemia and lead secondary to our policy requiring a parent/guardian to be present in the building with their child when these screenings take place, as this requires a capillary blood draw. With high transmission rates during the year, Adams County Head Start did not allow parents/guardians in the centers. Instead, we worked with the medical home to receive screening results for anemia and lead for the 2020-2021 school year.

The Early and Periodic Screening Diagnostic & Treatment (EPSDT) includes sensory screening (hearing and vision) and dental screenings. At the

beginning of the year, we screened newly enrolled children and, after the winter break, we continued to screen newly enrolled and returning children. We continued to partner with Salud and were able to provide dental examinations at the centers during April/May. During the fall, we were unable to provide dental screening. Instead, we provided oral health education through virtual story time about oral healthcare; flossing activities with Play-Doh, string, and mega blocks; and oral healthcare packages every three months, including: toothbrush, toothpaste, toothbrushing timer, and dental floss.

Wellness

During the pandemic year, ACHS experienced a 9% increase in children who were >85 percentile for height/weight since last school year (2019-2020). This percentile indicates children have a body mass index (BMI) that is overweight or obese, which was a national trend during the pandemic year for many children.

ACHS continued to partner with Culture of Wellness Program during the 2020-2021 school year and incorporated both a healthy nutrition curriculum once a month as well as promoted fun physical play activities and Parent Wellness Workshops including “Picky Eating” and “How to Prepare Healthy Snacks with Children.”

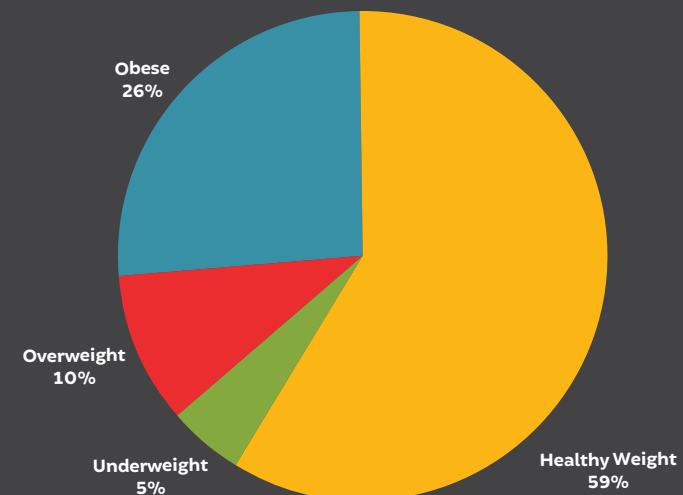
Health Metrics

At the End of the 2020-2021 School Year

Completed Lead Screening	71%	130
Completed Annual Anemia Screening	49%	90
Completed Annual Physical Exam	92%	169
Completed a Professional Dental Exam	77%	141
Maintained a Current Schedule of Preventative and Primary Health Care (EPSDT)-Hearing & Vision	85%	155
Current State-Mandated Immunizations	97%	178
Maintains Health Insurance Coverage	98%	180
Maintains a Dental Home	97%	178
Maintains a Medical Home	100%	183

ACHS Children

Body Mass Index at the End of the 2020-2021 School Year



Body Mass Index (BMI) is a way to estimate body fat and is calculated using height and weight. For children, a BMI between 5th percentile to the 85th percentile is considered a healthy weight. If a child is between the 85th percentile and the 95th percentile he/she is considered overweight; above the 95th percentile is considered obese.

**160 children screened; 23 children were not screened.*

2021-2022 Grant Goal Report for Teaching Strategies Gold (TSG)

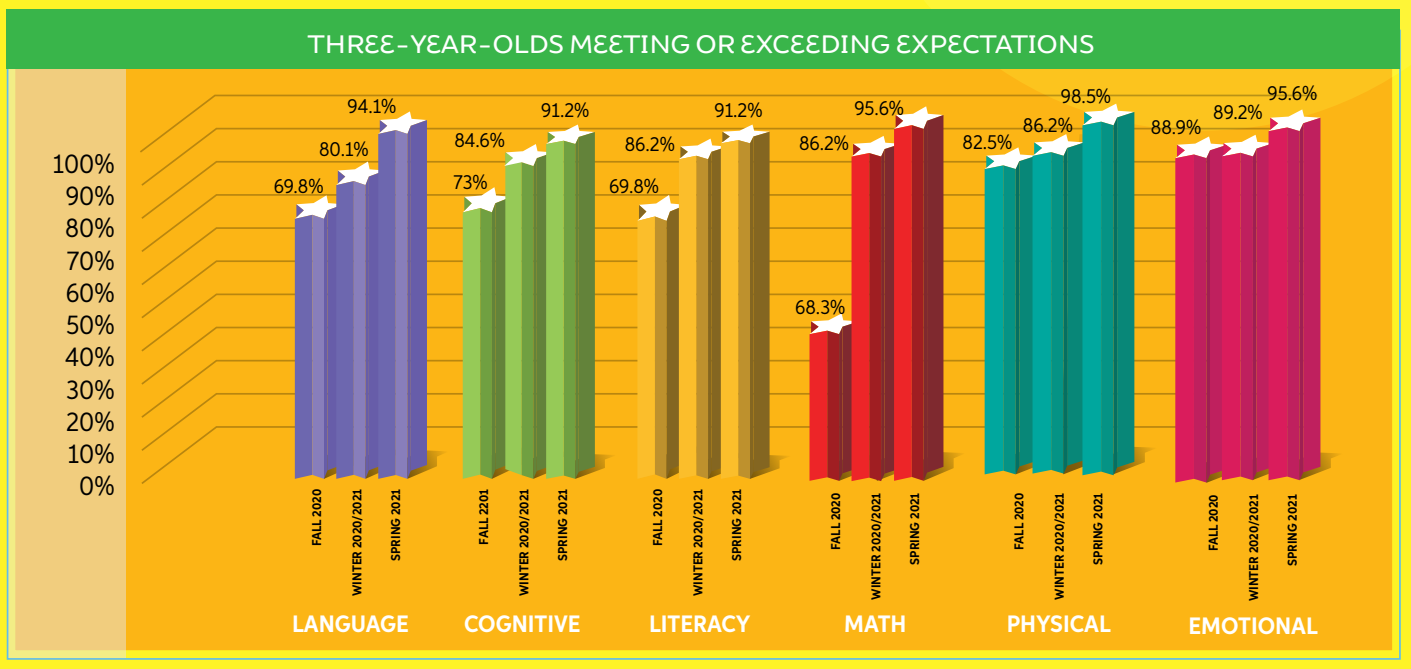
The ACHS five-year grant (2020-2025) goals include goals for child development as measured by the TSG assessment tool. For both three- and four-year-olds, the goal included having 90% or more students meet or exceed age expectations in every developmental area. For children with special needs, the goal was to show significant progress. The following charts show the Fall, Winter, and Spring TSG percentages of children who either met or exceeded expectations in an area. You can see the extraordinary outcomes. For the final Spring checkpoint, 90% or more of three-year-olds met or exceeded expectations in every developmental area. For four-year-olds, 90% or more met or exceeded expectations in every developmental area except one: math. Drilling further into the math data, 10 of 16 teachers had 100% of their

four-year-olds meet or exceed expectations, while three teachers had between 75 and 90% or so. Two teachers had between 0 to 50% of the children meet or exceed expectations, and one teacher did not have any four-year-old children in their classroom. To improve future math scores, the education department has plans for specific training for teachers in math, math coaching, and TSG score monitoring starting early in the year. For children with special needs – children with Individualized Education Plans (IEPS) – 90% met or exceeded expectations in all areas.

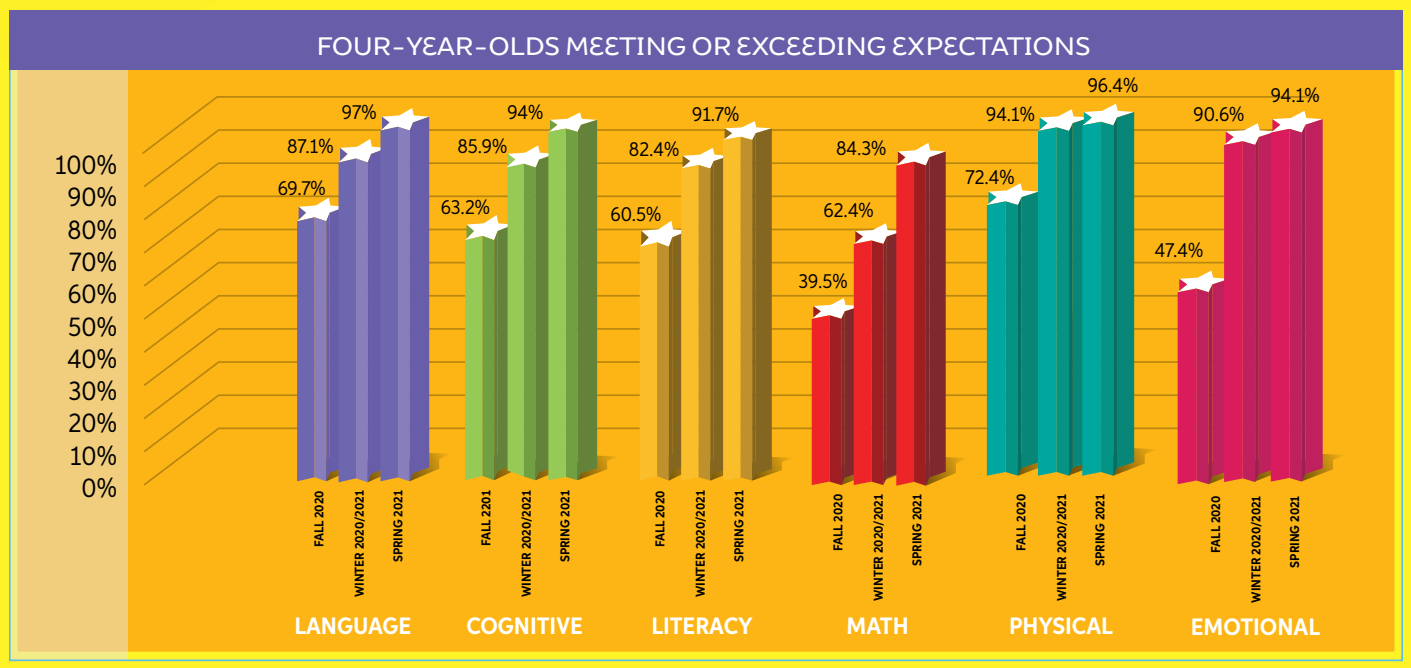
In sum, all goals were met but one four-year-old math, and plans are made to address this area. All in all, a very good year!



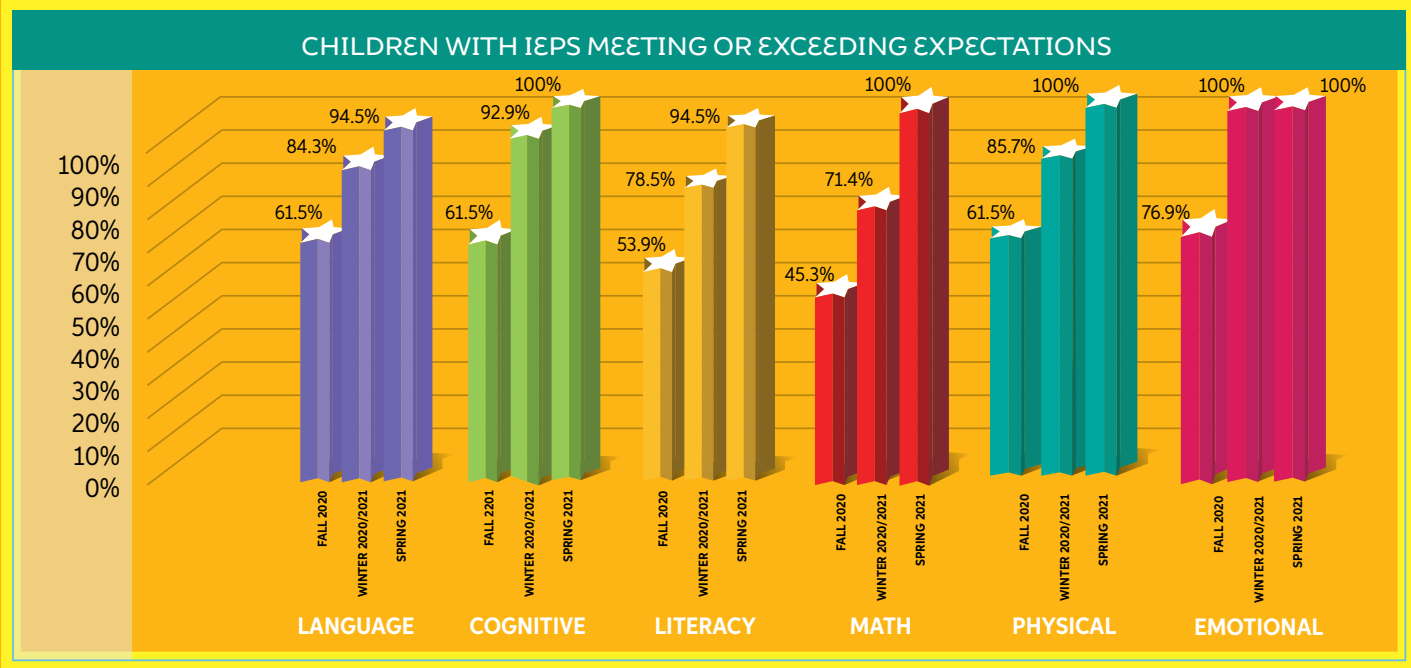
Three-Year-Old Children Development Growth Scores



Four-Year-Old Children Development Growth Scores



I&PS Children Development Growth Scores



Widely Held Expectations (WHE): This compares information for each child, class, or group placing children into three categories: below, meeting, or exceeding national scores expectations.



ACHS 2020-2021 School Year

	TOTALS	DISTANCE	BHS	CHS	LSHS	RHS	SHS
FALL CLASS AVG: EMOTIONAL SUPPORT SCORE	5.98	N/A	6.58	N/A	5.56	5.75	6.04
SPRING CLASS AVG: EMOTIONAL SUPPORT SCORE	6.61	N/A	6.75	6.56	6.69	6.63	6.42
FALL CLASS AVG: CLASSROOM ORG. SCORE	5.44	N/A	6.78	N/A	5.50	5.67	5.44
SPRING CLASS AVG: CLASSROOM ORG. SCORE	6.19	N/A	6.56	5.83	6.25	6.22	6.11
FALL CLASS AVG: INSTRUCTIONAL SUPPORT SCORE	4.03	N/A	5.11	N/A	3.42	3.50	4.11
SPRING CLASS AVG: INSTRUCTIONAL SUPPORT SCORE	5.38	N/A	6.56	4.50	4.58	6.28	5.00

Narrative of Education Department Work/News

In 2020-2021, we had three permanent Distance Learning Classrooms and 13 in-person classrooms. However, our in-person classrooms also went to distance learning in December and part of January. In addition, further closures happened at various times throughout the year at various centers to keep everyone safe. The education department, specifically the teachers, responded well, creating lesson plans and Zoom links in mere days so parents had a way to access the curriculum and ACHS was able to recoup the attendance days.

Literacy Books Given Out

2,014

Total books given out for the 2020-2021 school year.

14

Total books per child given out for the 2020-2021 school year.

Preparing for School Success

ACHS's focus is on preparing children for kindergarten and beyond. This includes supporting families with preparing their child for school success. ACHS provides a high-quality, full-day preschool experience. In addition, we are dedicated to implementing research-based, appropriate, and high-quality curriculum elements covering all developmental areas addressing school-readiness goals. We use a continuous improvement model that elicits feedback from staff, parents, and stakeholders to ensure all elements of the agency are serving families and children to its full capacity.



Other program efforts to support kindergarten readiness include presenting parents with kindergarten readiness literature multiple times during the school year, working with parents to establish specific goals for the children preparing them for kindergarten, increasing parent engagement in children's literacy, working with their child to strengthen developmental areas needing additional help, and striving to hire highly qualified and skilled education staff.

Lastly, staff works hard to support families during the transition process and schedules visits to the school children will attend. This establishes smooth transitions and gives the receiving schools thorough information that will help children succeed.

Parent Engagement

Parents are included in all aspects of our program. Teachers complete two home visits a year to learn of the goals parents have for their child and encourage them to be as involved as they can. Parents support the program in different ways, such as serving on the Head Start Policy Council.

In this role, they participate in program decision-making, program self-assessment, hiring and termination of staff, and strategic planning for the program. In addition, parents who volunteer in the classroom serve on the parent committee and plan program events.



THERE ARE OTHER OPPORTUNITIES FOR PARENTS TO BE INVOLVED:

- Incredible Years Parent Group
- Classroom Orientation/Open House
- Parent Café
- Policy Council
- Home Visits
- Parent Surveys
- Family Yoga
- Parent/Teacher Conferences
- Classroom Volunteer
- Cultural Literacy Festival Event
- Health Advisory Meetings
- Collaboration Meetings
- Parent/Guardian Days
- Mom's Day in Classroom
- Dad's Day in Classroom
- Motherread/Fatheread
- Parent Wellness Workshop
- Special Education Workshop
- Cooking Matters Class
- Children's Museum Family Night

Financials

Monitoring Review and Financial Audits

Independent auditors reviewed the Head Start program as part of the county audit process, per the Single Audit Act. There were no audit findings.

Revenue and Expenses

Head Start 2020 - 2021 Revenue - \$5,172,778

	2020-21 Projected	2020-21 Actual	2021-2022 Projected
Health and Human Services Grants (HHS)	\$4,600,627	\$4,656,159	\$4,656,159
Colorado Preschool Program (CPP)	\$490,218	\$293,221	\$468,982
Child and Adult Care Food Program (CACFP)	\$200,000	\$95,606	\$214,994
Temple Buell	\$40,000	\$5,000	\$50,000
Adams County	\$76,600	\$49,017	\$100,000
CDHS-Incredible Years	-	\$18,200	\$18,200
Child Care Relief Act	-	\$55,575	-
Total	\$5,407,445	\$5,172,778	\$5,508,335

Head Start 2020 - 2021 Expenses - \$5,172,778

	2020-21 Projected	2020-21 Actual	2021-2022 Projected
Personnel Costs	\$4,283,652	\$4,291,448	\$4,327,648
Other	\$349,467	\$297,208	\$343,544
Supplies	\$207,339	\$360,193	\$259,834
Contractual	\$518,180	\$174,963	\$507,502
Education & Training	\$48,807	\$48,966	\$69,807
Total	\$5,407,445	\$5,172,778	\$5,508,335

Child and Adult Care Food Program (CACFP) Department of Agriculture information:

Number of breakfasts served	10,767
Number of snacks served	11,023
Number of lunches served	10,877
Number of meals served	32,667
Total CACFP funds received	\$72,183

ACHS CLASS Score Averages

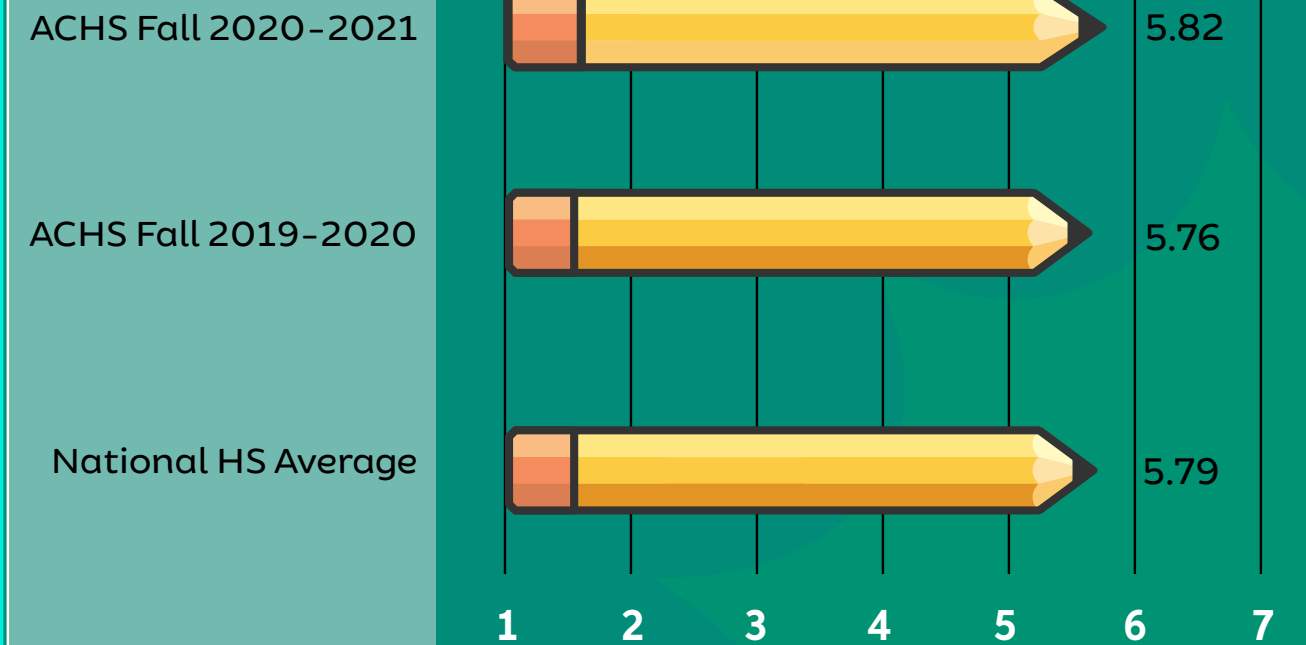
Comparison of Fall 2019-2020 Scores to Fall 2020-2021

These comparisons for Spring 2020/2021 and the national average show the scores were statistically similar for each domain. All domains were near or above the national Head Start average.

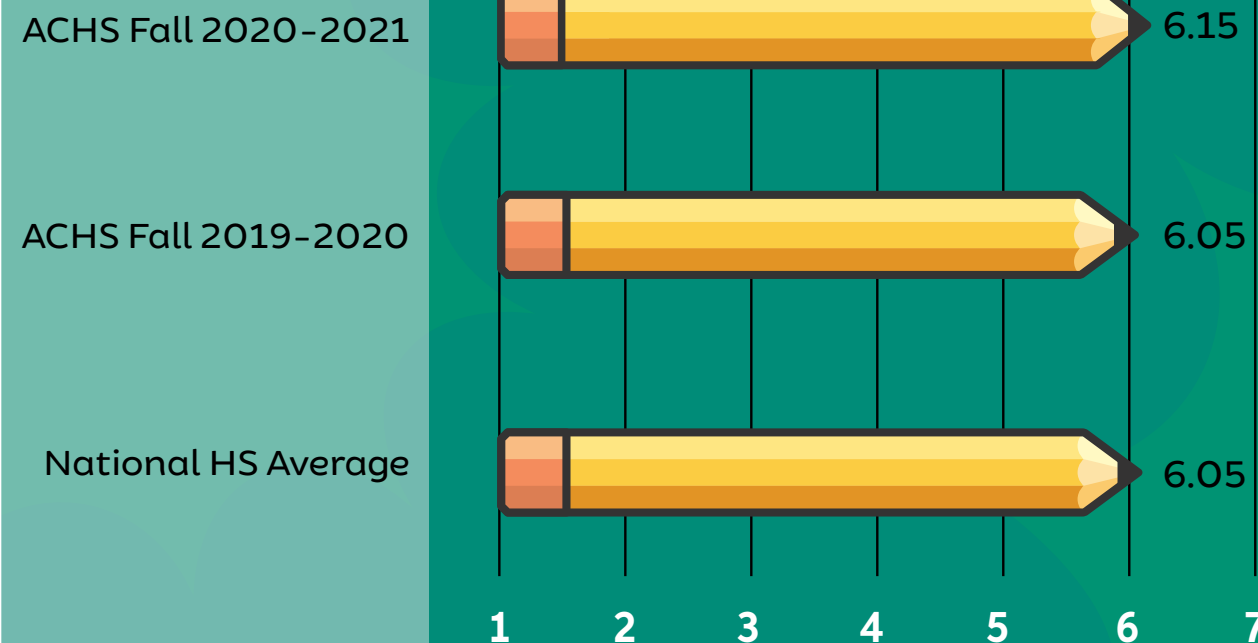
(1) <https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/national-overview-grantee-class-scores-2020>



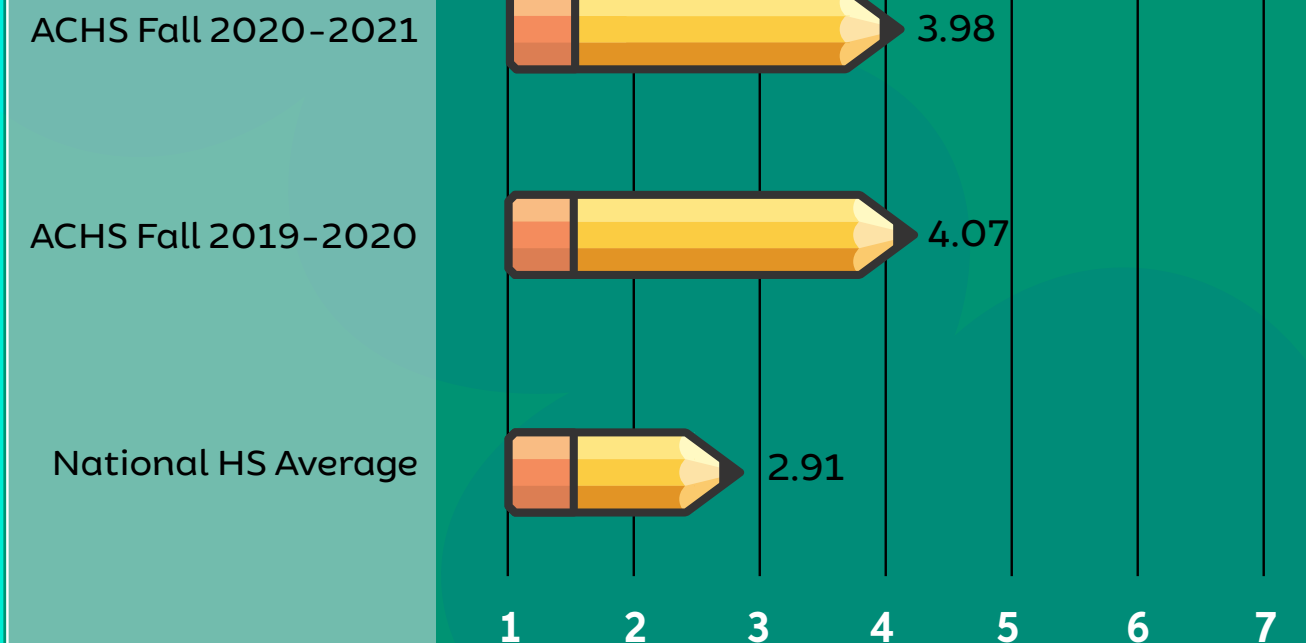
CLASS Classroom Organization Support Scores



CLASS Emotional Support Scores



CLASS Instructional Support Scores



Council Members

HEAD START POLICY COUNCIL (PC) MEMBER ROSTER 2020 - 2021

Role	Name
Community Representative (BOCC Appointed) Historian; Executive	Stephanie A. Mirelez
Community Representative (Fiscal) Treasurer; Executive	Gustavo Covarrubias
Community Representative At-Large Chairperson; Executive; Personnel	Sonia Gomez
Creekside Representative Secretary; Executive	Juana Edith Mendoza
Creekside Representative	Hailey Wamsley
Creekside Alternate	Cheyenne Guerrero
Little Star Representative Executive; Budget/Finance	Kaysha Miller
Little Star Representative	Reina Holguin
Little Star Alternate	Rosemarie Ribera
Sunshine Representative	Pilin Perez
Sunshine Representative	Marcela Reyes
Sunshine Alternate Vice-Chairperson; Executive; Budget/Finance	Bridgette Socey
Distance Learning Representative	Eliza Tiffany Hudson
Distance Learning Representative	Antonia Chavez-Martinez

Adams County Commissioners



ADAMS COUNTY HEAD START CHILDREN

THE 2021 ADAMS COUNTY BOARD OF COMMISSIONERS
SERVED AS THE HEAD START GOVERNING BOARD

Eva J. Henry

Emma Pinter

Lynn Baca

Charles "Chaz" Tedesco

Steve O'Dorisio

ADAMS COUNTY
Head Start
2020-2021 ANNUAL REPORT



ADAMS COUNTY
COLORADO

[ADCOGOV.ORG/HEADSTART](https://adco.gov.org/headstart)